2021 NWDA Committee Workplan Summary

Outreach and Engagement

- Participate in City Charter review and reform process;
- Participate in OCCL interface:
 - Resolution of Code Section 3.96 review;
- Collaborate with organizations both inside and outside of the neighborhood.

Land Use and Transportation

- Assess impacts of adopted *Residential Infill Project* and *Better Housing by Design* policies and their compliance with Statewide Planning Goals;
- Monitor CoP assessment of Comp Plan policies' effectiveness toward stated density, sustainability and equity goals;
- Assess impacts of adopted *Design Overlay Zone Amendment* and *Neighborhood Contact* policies;
- Assess impacts of Historic Resources Code Project Proposed Draft;
- Advance the city and region's *Climate Action Plan* and equity goals though the implementation of Northwest in Motion (and related projects);
- Work with the Portland Bureau of Transportation (PBOT) in the evaluation of temporary/trial *Northwest in Motion* (and *Central City in Motion*) program elements and advocate for their resolution.

Safety and Livability

Emergency Preparedness and Air Quality

- Monitor the meetings, projects and communications of city and county offices and advisory committees, coalitions and work groups focused on personal and property safety, environmental safety and livability.
- Work with the City of Portland for better alignment between neighborhood district association and Neighborhood Emergency Training [NET] team activities as outlined in the upcoming Portland City Club earthquake resiliency report.

Homelessness

- Continue to monitor neighborhood concerns regarding homelessness, and encourage City to enforce existing codes;
- Interface with community resources e.g. Friendly House / churches / Nextdoor.com
- Work with Public Safety Action Committee regarding longer-term solutions.

Parks and Schools

- Advocate for Wallace Park/Chapman School grounds upkeep and coordination;
- Advocate for PP&R SDC (System Development) fund sharing and application.